

# ALASKA ALTERNATE ASSESSMENT STATEWIDE 2001- 2002 , 2002-2003

	Grade 3								
Subject	Test Year	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2001-2002	17	42.5%	6	15.0%	17	42.5%	N/A <sup>3</sup>	
English Language Arts	2002-2003	11	31.4%	8	22.9%	16	45.7%	35	100.0%
Mathematics	2001-2002	20	50.0%	2	5.0%	18	45.0%	N/A <sup>3</sup>	
Mathematics	2002-2003	12	34.3%	7	20.0%	16	45.7%	35	100.0%
Skills for a Healthy Life	2001-2002	18	45.0%	2	5.0%	20	50.0%	N/A <sup>3</sup>	
Skills for a Healthy Life	2002-2003	11	31.4%	6	17.1%	18	51.4%	35	100.0%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

# ALASKA ALTERNATE ASSESSMENT STATEWIDE 2001- 2002 , 2002-2003

	Grade 6								
Subject	Test Year	Advanced/Proficient		Below Proficient		Insufficient to Score <sup>2</sup>		March 4 Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2001-2002	14	30.4%	6	13.0%	26	56.5%	N/A <sup>3</sup>	
English Language Arts	2002-2003	10	18.2%	5	9.1%	40	72.7%	57	96.5%
Mathematics	2001-2002	16	34.8%	10	21.7%	20	43.5%	N/A <sup>3</sup>	
Mathematics	2002-2003	18	32.7%	7	12.7%	30	54.5%	57	96.5%
Skills for a Healthy Life	2001-2002	15	32.6%	2	4.3%	29	63.0%	N/A <sup>3</sup>	
Skills for a Healthy Life	2002-2003	13	23.6%	4	7.3%	38	69.1%	57	96.5%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

# ALASKA ALTERNATE ASSESSMENT STATEWIDE 2001- 2002 , 2002-2003

	Grade 8								
Subject	Test Year	Advanced/Proficient		Below Proficient		Insufficient to Score <sup>2</sup>		March 4 Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2001-2002	20	46.5%	7	16.3%	16	37.2%	N/A <sup>3</sup>	
English Language Arts	2002-2003	24	39.3%	4	6.6%	33	54.1%	63	96.8%
Mathematics	2001-2002	20	46.5%	9	20.9%	14	32.6%	N/A <sup>3</sup>	
Mathematics	2002-2003	27	44.3%	14	23.0%	20	32.8%	63	96.8%
Skills for a Healthy Life	2001-2002	14	32.6%	1	2.3%	28	65.1%	N/A <sup>3</sup>	
Skills for a Healthy Life	2002-2003	27	44.3%	4	6.6%	30	49.2%	63	96.8%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

# ALASKA ALTERNATE ASSESSMENT STATEWIDE 2001- 2002 , 2002-2003

	Grade 11								
Subject	Test Year	Advanced/Proficient		Below Proficient		Insufficient to Score <sup>2</sup>		March 4 Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2001-2002	28	44.4%	4	6.3%	31	49.2%	N/A <sup>3</sup>	
English Language Arts	2002-2003	20	35.7%	3	5.4%	33	58.9%	57	98.20%
Mathematics	2001-2002	32	50.8%	9	14.3%	22	34.9%	N/A <sup>3</sup>	
Mathematics	2002-2003	22	39.3%	6	10.7%	28	50.0%	57	98.20%
Skills for a Healthy Life	2001-2002	32	50.8%	4	6.3%	27	42.9%	N/A <sup>3</sup>	
Skills for a Healthy Life	2002-2003	23	41.1%	1	1.8%	32	57.1%	57	98.20%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

# ALASKA ALTERNATE ASSESSMENT

## STATEWIDE By Race/Ethnicity

### 2001- 2002 , 2002-2003

Grade 3									
Test Year	English Language Arts	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
2001-2002	Alaska Native	1	10.0%	1	10.0%	8	80.0%		N/A <sup>3</sup>
2002-2003	Alaska Native	3	25.0%	6	50.0%	3	25.0%	12	100%
2001-2002	American Indian	*	40% or Fewer	0	0.0%	*	60% or More		N/A <sup>3</sup>
2002-2003	American Indian	*	*	*	*	*	*	2	100%
2001-2002	Asian-Pacific Islander	*	*	*	*	*	*		N/A <sup>3</sup>
2002-2003	Asian-Pacific Islander	*	*	*	*	*	*	2	100%
2001-2002	Black	*	*	*	*	*	*		N/A <sup>3</sup>
2002-2003	Black	*	*	*	*	*	*	4	100%
2001-2002	Hispanic	*	*	*	*	*	*		N/A <sup>3</sup>
2001-2002	White	12	54.5%	5	22.7%	5	22.7%		N/A <sup>3</sup>
2002-2003	White	5	33.3%	2	13.3%	8	53.3%	15	100%

Test Year	Mathematics	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
2001-2002	Alaska Native	3	30.0%	1	10.0%	6	60.0%		N/A <sup>3</sup>
2002-2003	Alaska Native	2	16.7%	5	41.7%	5	41.7%	12	100%
2001-2002	American Indian	*	40% or Fewer	0	0.0%	*	60% or more		N/A <sup>3</sup>
2002-2003	American Indian	*	*	*	*	*	*	2	100%
2001-2002	Asian-Pacific Islander	*	*	*	*	*	*		N/A <sup>3</sup>
2002-2003	Asian-Pacific Islander	*	*	*	*	*	*	2	100%
2001-2002	Black	*	*	*	*	*	*		N/A <sup>3</sup>
2002-2003	Black	*	*	*	*	*	*	4	100%
2001-2002	Hispanic	*	*	*	*	*	*		N/A <sup>3</sup>
2001-2002	White	15	68.2%	1	4.5%	6	27.3%		N/A <sup>3</sup>
2002-2003	White	5	33.3%	2	13.3%	8	53.3%	15	100%

Test Year	Skills for a Healthy Life	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
2001-2002	Alaska Native	*	25% or Fewer	0	0.0%	*	75% or More		N/A <sup>3</sup>
2002-2003	Alaska Native	2	16.7%	5	41.7%	5	41.7%	12	100%
2001-2002	American Indian	*	60% or More	0	0.0%	*	40% or Fewer		N/A <sup>3</sup>
2002-2003	American Indian	*	*	*	*	*	*	2	100%
2001-2002	Asian-Pacific Islander	*	*	*	*	*	*		N/A <sup>3</sup>
2002-2003	Asian-Pacific Islander	*	*	*	*	*	*	2	100%
2001-2002	Black	*	*	*	*	*	*		N/A <sup>3</sup>
2002-2003	Black	*	*	*	*	*	*	4	100%
2001-2002	Hispanic	*	*	*	*	*	*		N/A <sup>3</sup>
2001-2002	White	12	54.5%	1	4.5%	9	40.9%		N/A <sup>3</sup>
2002-2003	White	6	40.0%	1	6.7%	8	53.3%	15	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>4</sup> Results cannot be published without releasing personally identifiable information.

# ALASKA ALTERNATE ASSESSMENT

## STATEWIDE

### 2001- 2002 , 2002-2003

Grade 6									
Test Year	English Language Arts	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
2001-2002	Alaska Native	6	35.3%	2	11.8%	9	52.9%		N/A <sup>3</sup>
2002-2003	Alaska Native	2	15.4%	1	7.7%	10	76.9%	13	97%
2001-2002	American Indian	*	*	*	*	*	*		N/A <sup>3</sup>
2002-2003	American Indian	*	*	*	*	*	*	2	100%
2001-2002	Asian-Pacific Islander	*	*	*	*	*	*		N/A <sup>3</sup>
2002-2003	Asian-Pacific Islander	1	33.3%	1	33.3%	1	33.3%	3	100%
2001-2002	Black	*	*	*	*	*	*		N/A <sup>3</sup>
2002-2003	Black	*	*	*	*	*	*	2	100%
2001-2002	Hispanic	*	*	*	*	*	*		N/A <sup>3</sup>
2002-2003	Hispanic	*	*	*	*	*	*	3	100%
2001-2002	White	6	30.0%	3	15.0%	11	55.0%		N/A <sup>3</sup>
2002-2003	White	6	18.8%	3	9.4%	23	71.9%	31	97%

Test Year	Mathematics	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
2001-2002	Alaska Native	8	47.1%	3	17.6%	6	35.3%		N/A <sup>3</sup>
2002-2003	Alaska Native	2	15.4%	2	15.4%	9	69.2%	13	97%
2001-2002	American Indian	*	*	*	*	*	*		N/A <sup>3</sup>
2002-2003	American Indian	*	*	*	*	*	*	2	100%
2001-2002	Asian-Pacific Islander	*	*	*	*	*	*		N/A <sup>3</sup>
2002-2003	Asian-Pacific Islander	*	*	*	*	*	*	3	100%
2001-2002	Black	*	*	*	*	*	*		N/A <sup>3</sup>
2002-2003	Black	*	*	*	*	*	*	2	100%
2001-2002	Hispanic	*	*	*	*	*	*		N/A <sup>3</sup>
2002-2003	Hispanic	*	*	*	*	*	*	3	100%
2001-2002	White	5	25.0%	7	35.0%	8	40.0%		N/A <sup>3</sup>
2002-2003	White	12	37.5%	5	15.6%	15	46.9%	32	97%

Test Year	Skills for a Healthy Life	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
2001-2002	Alaska Native	9	52.9%	0	0.0%	8	47.1%		N/A <sup>3</sup>
2002-2003	Alaska Native	1	7.7%	1	7.7%	11	84.6%	13	97%
2001-2002	American Indian	*	*	*	*	*	*		N/A <sup>3</sup>
2002-2003	American Indian	*	*	*	*	*	*	2	100%
2001-2002	Asian-Pacific Islander	1	25.0%	1	25.0%	2	50.0%		N/A <sup>3</sup>
2002-2003	Asian-Pacific Islander	*	*	*	*	*	*	3	100%
2001-2002	Black	*	*	*	*	*	*		N/A <sup>3</sup>
2002-2003	Black	*	*	*	*	*	*	2	100%
2001-2002	Hispanic	*	*	*	*	*	*		N/A <sup>3</sup>
2002-2003	Hispanic	*	*	*	*	*	*	3	100%
2001-2002	White	5	25.0%	1	5.0%	14	70.0%		N/A <sup>3</sup>
2002-2003	White	10	31.3%	3	9.4%	19	59.4%	32	97%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

# ALASKA ALTERNATE ASSESSMENT

## STATEWIDE

### 2001- 2002 , 2002-2003

Grade 8									
Test Year	English Language Arts	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
2001-2002	Alaska Native	10	62.5%	1	6.3%	5	31.3%		N/A <sup>3</sup>
2002-2003	Alaska Native	8	34.8%	2	8.7%	13	56.5%	23	100%
2002-2003	American Indian	1	33.3%	1	33.3%	1	33.3%	3	100%
2001-2002	Asian-Pacific Islander	*	*	*	*	*	*		N/A <sup>3</sup>
2002-2003	Asian-Pacific Islander	1	20.0%	1	20.0%	3	60.0%	5	100%
2001-2002	Black	*	40% or Fewer	0	0.0%	*	60% or More		N/A <sup>3</sup>
2002-2003	Black	*	*	*	*	*	*	2	100%
2001-2002	Hispanic	*	*	*	*	*	*		N/A <sup>3</sup>
2002-2003	Hispanic	*	*	*	*	*	*	4	100%
2001-2002	White	6	33.3%	6	33.3%	6	33.3%		N/A <sup>3</sup>
2002-2003	White	10	41.7%	0	0.0%	14	58.3%	24	100%

Test Year	Mathematics	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
2001-2002	Alaska Native	10	62.5%	3	18.8%	3	18.8%		N/A <sup>3</sup>
2002-2003	Alaska Native	10	43.5%	4	17.4%	9	39.1%	23	100%
2002-2003	American Indian	*	*	*	*	*	*	3	100%
2001-2002	Asian-Pacific Islander	*	*	*	*	*	*		N/A <sup>3</sup>
2002-2003	Asian-Pacific Islander	2	40.0%	1	20.0%	2	40.0%	5	100%
2001-2002	Black	*	60% or More	0	0.0%	*	40% or Fewer		N/A <sup>3</sup>
2002-2003	Black	*	*	*	*	*	*	2	100%
2001-2002	Hispanic	*	*	*	*	*	*		N/A <sup>3</sup>
2002-2003	Hispanic	2	50.0%	1	25.0%	1	25.0%	4	100%
2001-2002	White	5	27.8%	6	33.3%	7	38.9%		N/A <sup>3</sup>
2002-2003	White	11	45.8%	6	25.0%	7	29.2%	24	100%

Test Year	Skills for a Healthy Life	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
2002-2003	American Indian	*	*	*	*	*	*	3	100%
2001-2002	Asian-Pacific Islander	*	*	*	*	*	*		N/A <sup>3</sup>
2002-2003	Asian-Pacific Islander	*	40% or Fewer	0	0.0%	*	60% or More	5	100%
2001-2002	Black	*	*	*	*	*	60% or More		N/A <sup>3</sup>
2002-2003	Black	*	*	*	*	*	*	2	100%
2001-2002	Hispanic	*	*	*	*	*	*		N/A <sup>3</sup>
2002-2003	Hispanic	*	*	*	*	*	*	4	100%
2001-2002	White	4	22.2%	1	5.6%	13	72.2%		N/A <sup>3</sup>
2002-2003	White	9	37.5%	1	4.2%	14	58.3%	24	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

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## STATEWIDE

### 2001- 2002 , 2002-2003

Grade 11									
Test Year	English Language Arts	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
2001-2002	Alaska Native	4	36.4%	1	9.1%	6	54.5%		N/A <sup>3</sup>
2002-2003	Alaska Native	4	33.3%	2	16.7%	6	50.0%	12	97%
2001-2002	American Indian	3	50.0%	1	16.7%	2	33.3%		N/A <sup>3</sup>
2002-2003	American Indian	*	40% or Fewer	0	0.0%	*	60% or More	5	100%
2001-2002	Asian-Pacific Islander	*	*	*	*	*	*		N/A <sup>3</sup>
2002-2003	Asian-Pacific Islander	*	*	*	*	*	*	4	100%
2001-2002	Black	*	*	*	*	*	*		N/A <sup>3</sup>
2002-2003	Black	*	*	*	*	*	*	1	100%
2001-2002	Hispanic	*	*	*	*	*	*		N/A <sup>3</sup>
2001-2002	White	17	47.2%	1	2.8%	18	50.0%		N/A <sup>3</sup>
2002-2003	White	13	38.2%	1	2.9%	20	58.8%	34	100%

Test Year	Mathematics	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
2001-2002	Alaska Native	4	36.4%	3	27.3%	4	36.4%		N/A <sup>3</sup>
2002-2003	Alaska Native	7	58.3%	2	16.7%	3	25.0%	12	97%
2001-2002	American Indian	5	83.3%	0	0.0%	1	16.7%		N/A <sup>3</sup>
2002-2003	American Indian	*	40% or Fewer	0	0.0%	*	60% or More	5	100%
2001-2002	Asian-Pacific Islander	1	25.0%	1	25.0%	2	50.0%		N/A <sup>3</sup>
2002-2003	Asian-Pacific Islander	*	*	*	*	*	*	4	100%
2001-2002	Black	*	*	*	*	*	*		N/A <sup>3</sup>
2002-2003	Black	*	*	*	*	*	*	1	100%
2001-2002	Hispanic	1	33.3%	1	33.3%	1	33.3%		N/A <sup>3</sup>
2001-2002	White	21	58.3%	3	8.3%	12	33.3%		N/A <sup>3</sup>
2002-2003	White	10	29.4%	4	11.8%	20	58.8%	34	100%

Test Year	Skills for a Healthy Life	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
2001-2002	Alaska Native	7	63.6%	0	0.0%	4	36.4%		N/A <sup>3</sup>
2002-2003	Alaska Native	4	33.3%	0	0.0%	8	66.7%	12	97%
2001-2002	American Indian	3	50.0%	0	0.0%	3	50.0%		N/A <sup>3</sup>
2002-2003	American Indian	*	40% or Fewer	0	0.0%	*	60% or More	5	100%
2001-2002	Asian-Pacific Islander	*	*	*	*	*	*		N/A <sup>3</sup>
2002-2003	Asian-Pacific Islander	*	*	*	*	*	*	4	100%
2001-2002	Black	*	*	*	*	*	*		N/A <sup>3</sup>
2002-2003	Black	*	*	*	*	*	*	1	100%
2001-2002	Hispanic	1	33.3%	1	33.3%	1	33.3%		N/A <sup>3</sup>
2001-2002	White	19	52.8%	3	8.3%	14	38.9%		N/A <sup>3</sup>
2002-2003	White	14	41.2%	1	2.9%	19	55.9%	34	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.